

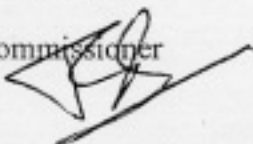


STATE OF CONNECTICUT

STATE BOARD OF EDUCATION



TO: Priority School Superintendents

FROM: Theodore S. Sergi, Commissioner 

DATE: January 23, 2001

SUBJECT: THREE-YEAR STAFF DEVELOPMENT PLAN

Under Public Act 99-227, the Early Reading Success Initiative is well on its way. Copies of Connecticut's Blueprint for Reading Achievement have been sent to all K-3 teachers in Connecticut. The RESC (Regional Educational Service Centers) support work, which began this fall, is proceeding. As you know, schools in your district have been identified; each has set up an action plan for the remainder of 2000-2001 year and both workshops and technical support are in progress.

A second responsibility connected to Public Act 99-227, Section 4, is that priority districts must create a three-year K-3 staff development plan to ensure that elementary teachers, administrators and media specialists all receive training in the tenets of the Early Reading Success plan and work to bring those tenets to life in their classrooms.

Attached please find a preferred format for documenting your three-year plan. An electronic Microsoft Word copy is available at www.state.ct.us/sde/. Please remember that these plans are due by June 30, 2001, to the following address:

Kristina Elias-Staron
Language Arts Consultant
Connecticut State Department of Education
Room 215
165 Capitol Avenue
Hartford, CT 06106

or, by e-mail to Kristina.Elias-Staron@po.state.ct.us.

Should you have any questions, please call Kristina Elias-Staron, Language Arts Consultant, at (860) 566-1103. Thank you.

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